

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	Robyn Foster
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Professional Learning and Development Overview

Specialist Expertise:

- **Reciprocal Teaching** – “builds thinking skills, accelerates reading comprehension and trains students to collaborate in their learning”. (p. 1, BES Exemplar 4, Reciprocal Teaching)
- **Assessment for Learning** – empowering teachers to actively involve students in their own learning.
- **Secondary Literacy** – empowering teachers to take responsibility for explicitly teaching the reading and writing skills inherent in their curriculum area.
- **Teaching as Inquiry** – empowering teachers to inquire into the impact of their teaching on their students. (p. 35 NZC)
- **NZ Curriculum** – empowering teachers to integrate all aspects of the NZC into their planning, teaching and assessment.

Professional Information

Academic History:

- 2014:** PGDip Specialist Teaching (Learning & Behaviour)(Distinction); University of Canterbury
- 2010:** Certificate of Educational Studies in TESOL (Merit); The English Training Company
- 2007-2010:** Post-grad papers: Coaching & Mentoring; E-Education; Language, Cognition & Learning.
- 1973:** Bachelor of Arts (History); The University of Auckland
- 1971:** Homecraft Teaching Certificate; Auckland Secondary Teachers' College
- 1971:** Teaching Diploma; Auckland Secondary Teachers' College

Experience:

- 2012-2016 - RTLB (Secondary),** Nga Pouwhirinaki o Whakaari (Cluster 19)
- 2011 - Adviser: Secondary Literacy Years 9-13,** University of Waikato: School Support Services
- 2010 (Nov-Dec) - Adviser: National Standards (Reporting & Moderating)** - University of Waikato:
School Support Services
- 2010 (May-June) - Teacher Adviser Secondary English** (Qatar) - Education Queensland International
- 2009 - Assess to Learn Adviser (Primary/Secondary); Secondary Literacy Adviser** - University of Waikato: School Support Services
- 2008 - Assess to Learn Adviser (Primary/Secondary)** - University of Waikato: School Support Services
- 2007 - Assess to Learn Adviser (Primary/Secondary)** (seconded) - University of Waikato: School Support Services
- 2006 (Term 3) - Assess to Learn Adviser (Primary/Secondary)** (seconded) - University of Waikato: School Support Services

Special Interest areas, conferences and publications

- 2016 - Advisory role, RTeach Institute
- 2014 onwards - Programme writing and resource development for RTeach Institute.
- 2014 onwards – Ongoing development of schoolwide Reciprocal Teaching in three secondary schools
- 2014 – Research article published in Kairaranga: *'Barriers and Enablers to implementing Evidence-based Practices.'*
- 2009 - Co-researcher of a paper presented at NZARE conference: *'What happens when teachers focus on and interpret their Assess to Learn classroom observation data collaboratively?'*
- 2007 - Presenter at Assess to Learn Expo: *'A professional development journey – using a quality assessment tool to engage content area teachers to reflect on their literacy practice.'*

Summary of examples of practice

1. **Developing English teacher capability to adopt Reciprocal Teaching, an evidence-based literacy strategy, to improve the achievement of Years 9, 10 and 12 students who were reading 2-7 years below their expected levels.**
2. **Facilitating the design of a culturally responsive Year 9 & 10 English Programme to raise the engagement, motivation and achievement of Maori students.**
3. **Developing 5 regional Literacy Clusters for secondary literacy leaders, in order to establish effective cross-curricular literacy leadership in schools.**

Referees

Referee One

Referee Name	Phil GURNEY
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Referee Two

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