



Professional Learning and Development Accreditation

The following summary of practice provides a personal profile and a summary of your expertise.

Personal Profile

First name and Surname	<i>Harata Day</i>
Your iwi (optional)	Tuhoe
Personal statement (optional)	<p>Whakamānawatia te reo kia ita</p> <p>This whakataukī encapsulates my desire to ensure te reo Māori is embedded in our schools/kura curriculum and practiced in all schools throughout NZ. Along with this is the need to ensure that schools are culturally responsive to the needs and tikanga of its Māori learners in order to nurture positive student-teacher relationships.</p> <p>I taught for approximately 15 years before becoming a Te Reo Māori Education Advisor for School Support Services, School of Education, the University of Waikato. After that I spent 12 years at The New Zealand Qualifications Authority as a School Relationship Manager, supporting and guiding schools and kura in the implementation of the NCEA and quality assurance procedures. I have a passion for Te Reo Māori and ensuring kaiako are supported in its delivery in schools and kura. I wholeheartedly endorse and support all teachers/kaiako in the implementation of the NCEA in their schools/kura. I'm also passionate about ensuring schools are culturally responsive and consider relational pedagogy when working with Māori students and their whānau.</p>

Professional Learning and Development Overview

I am an education consultant and an experienced professional learning and development facilitator. My focus is on the following areas:

- Implementing Te Reo Māori in Te Marautanga o Aotearoa
- Implementing Te Reo Māori in Te Aho Arataki Marau Reo Māori
- Planning teaching and assessment programmes
- Developing Assessment Standards for the NCEA
- Standards-based assessment
- NCEA and the whānau and community organisations
- Modifying and contextualising NCEA assessment tasks
- supporting schools/kura with their NCEA data analysis
- Developing assessment tasks
- Internal Moderation

- External Moderation
- Quality assurance
- Teaching strategies for Te Reo Māori teachers
- Tikanga Māori to support Cultural Responsiveness and Relational Pedagogy
- Te Titiri o Waitangi
- Assessment for Learning
- Collaborative inquiry
- Teaching as Inquiry
- Assessment for NZ Qualifications – Effective Practice in Schools
- providing NCEA workshops for wānanga and universities
- Te Reo Māori teaching and assessment strategies
- Working towards raising the achievement of Māori students
- Developing Quality Management Systems documents for schools

Professional Information

2000 – Bachelor of Māori Education (BMEd), Te Whare Wānanga o Awanuiārangi
 1999 – Awarded Study Leave to complete my degree at Te Whare Wānanga o Awanuiārangi (7 papers)
 1992 – Full Teacher Registration No: 106227
 1992-1994 – Certificate of Arts and Social Sciences, Massey University
 1989 - 1992 – Te Tohu Mātauranga Māori – Ministry of Education equivalent to a three-year bachelor's degree in recognition of fluency in te reo Māori with four years on-site teacher training and term-by-term appraisals.

Harata has been facilitating professional learning and development workshops for kaiako/teachers for approximately 15 years. She has mostly supported and developed kaiako who teach Te Reo Māori in kura and secondary schools to implement all aspects of assessment for national qualifications – the NCEA, learning and teaching strategies and teaching inquiry.

Harata is passionate about the education success of all students, in particular, Māori students. She was asked to apply for a position as a New Zealand Qualifications School Relationship Manager (SRM) in 2003 when these positions were developed to help schools with the implementation of the nation's new secondary schools qualifications, the National Certificates of Educational Achievement (NCEA). She worked specifically with Māori kura but also worked closely with mainstream schools.

Summary of examples of practice

- use TMoA, NZC and TAAM and their learning objectives to deliver reo kaupapa and professional development to kaiako
- use TMoA, NZC and TAAM and their learning objectives to develop quality teaching and assessment programmes
- prepare teacher planning and assessment templates for use with kaiako
- support and encourage kaiako/teachers of Te Reo Māori to nurture and promote te reo with students and their whānau
- help and support teachers to understand the reo in TMoA
- introducing teaching strategies to make teaching and learning enjoyable
- using the environment of the school/kura region as a teaching resource
- develop teacher's strengths and skills in writing, speaking and being confident to teach
- promote te reo Māori amongst all kaiako and the school/kura
- supporting Principals, staff and BOTs of mainstream schools to raise the achievement of Māori students and understand tikanga Māori
- developing strategies to introduce Te Reo Māori NCEA into schools for the first time
- cultural responsiveness and relational pedagogy
- providing Te Tiriti o Waitangi principles workshops for Principals, staff and BOTs
- Providing professional development for teachers – Assess against NCEA standards
- Modelling teaching strategies to support and enhance the spoken, written and physical language
- Supporting links between te reo Māori and local school curriculum
- Developing Te Reo Māori NCEA achievement standards for Levels 1-3
- Developing assessment activities for Te Reo Māori unit and achievement standards
- developing assessment activities for NZQA Tikanga unit standards
- supporting Principals, staff and BOTs understand tikanga Māori
- developing strategies to raise the achievement of Māori students
- providing Te Tiriti o Waitangi principles workshops for Principals, staff and Boards of Trustees
- developing school understanding of Māori values, including:
 - - manaakitanga
 - - āwhina
 - - whanaungatanga
 - - tikanga in and outside of the classroom
 - - marae protocol
 - - mana tangata/whenua
 - - aroha
 - - ako
 - - taha tinana, hinengaro, wairua
 - - te reo Māori and other Māori values
- provide NCEA professional development for Te Reo Māori kaiako
- develop teachers understanding of Te Reo Māori and Te Reo Rangatira achievement standards
- break down the achievement standards so that kaiako understand their requirements
- promote 'excellence' as the grade for both teachers and students to aspire to reach
- internal moderation of assessment material available on the tki website
- assist teachers to modify assessment material – contextualise assessment tasks
- presentations for teachers new to NCEA
- NCEA presentations for whānau
- NCEA presentations for Principals & BOTs
- support schools in the analysis of their NCEA data
- support teachers that have been specifically identified by senior management
- embed quality internal moderation and external moderation practice in departments
- ensure quality assurance is robust in schools and departments
- support schools/kura with preparing their NZQA Consent to Assess applications to be able to assess against standards on the Directory of Assessment Standards
- support schools/kura in the development of NCEA assessment policies
- ensure teacher's assessment systems are robust
- review schools and departments assessment practice and provide a report of findings
- support kaiako through their department review and self-review

- support schools/kura to prepare their Quality Management Systems document
- support schools/kura prepare their Consent to Assess documentation.

Referees

Where possible, at least one of your referees should be a principal or tumuaki directly related to your example of practice. Where this is not practical, for example in a secondary schooling scenario where you have been working with a middle leader or deputy principal, you can supply a more appropriate reference. Both referees supplied below should come from a school, kura, or community of learning where you have provided services.

By supplying this information you're confirming that the referees listed below are aware and consent to their details being available on the accreditation list.

Referee One

Referee Name	Rona LAWSON (NZQA National Assessment Moderator)
Contact Number	04 463 3365 027 275 8071
Contact email address	rona.lawson@nzqa.govt.nz

Referee Two

Referee Name	Hilda Halkyard (Principal)
Contact Number	09 406 7677 021 290 0216
Contact email address	tumuaki@aniwaniwa.school.nz