



Professional Learning and Development Accreditation

Personal Profile

First name and Surname	 <p>Tracy Bowker</p>
Personal statement (optional)	<p>I am an educational consultant currently working for Cognition Education Ltd. I have over 20 years' experience working in the schooling sector in New Zealand (predominantly in the secondary sector). I have also led professional learning in the UAE, Qatar and have been based in a school as a professional learning leader in Malaysia.</p>

Professional Learning and Development Overview

<p>My areas of expertise include:</p> <ul style="list-style-type: none"> • professional learning and facilitation of effective teaching and learning practice to align with the NZC • project management and developer of complex and diverse projects including evaluation, publishing, curriculum resource development, standards development and implementation, and event management • effective practices, innovative use and integration of digital technologies • change management and effective client relationship management.
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Professional Information

<p>Qualifications/academic study/ areas of original research/current research interests</p> <ul style="list-style-type: none"> • 2008: PRINCE2 Project Management Practitioner Certification, ALC Training • 1992: Bachelor of Arts, Victoria University • 1992: Diploma of Teaching, Wellington College of Education
<p>Professional learning and development experience</p> <ul style="list-style-type: none"> • Professional learning workshops for teachers. Examples include: NCEA support and effective delivery, effective teaching and learning practices, digital literacy, independent learning, evaluating your impact, collaboration, assessment for learning, digital technologies, effective feedback, inquiry, INSTEP communities of practice, developing effective leadership in ICT • Leadership of professional learning facilitation teams as part of the Te Toi Tupu consortium including planning and facilitation of conference sessions and performance appraisal • Facilitation of advisory panels, teacher advisory groups, facilitator professional learning, leadership and governance groups, business/industry leader groups, cluster meetings, and special interest groups.
<p>Programme writing and development</p> <p>I have created and written numerous workshop and conference presentation materials. I have also project managed the writing and facilitation of curriculum resource materials for the Ministry of Education (alongside National Library and Ministry of Culture and Heritage) and New Zealand Cricket.</p>
<p>Technical reports</p> <ul style="list-style-type: none"> • 2009: Bowker, T. & Coogan, P. 'Online Communities of Practice' (paper for INSTEP consolidation phase). Wellington, New Zealand: Ministry of Education. • 2006: Ward, L., Weston, B., & Bowker, T. Infrastructure network Upgrade (a report to the Ministry of Education.) Wellington, New Zealand: Ministry of Wellington.
<p>Awards</p> <ul style="list-style-type: none"> • Recipient of Longman Begg Award, New Zealand Commerce Economics Teachers Association (NZCETA).

Special interest examples

- NZQA examiner, panel leader, moderator, materials critiquer, independent checker and resource writer for information management (digital technologies), NCEA member and panel leader for external achievement standard examinations and generic Technology Achievement Standards writing panel.
- Project leader for Digital Technologies Guidelines – a 3-year project that was instrumental in setting up a body of knowledge and framework for digital technologies (years 11–13). This work resulted in the writing of new achievement standards and worked alongside ICT industry leaders.
- Facilitation of student voice project to inform school-wide decision making.
- In the past, I have been a member of the New Zealand Commerce Economics Teachers Association, Technology Education New Zealand and New Zealand Association for the Teaching of English.

Professional membership

- Professional Learning Association New Zealand Te Māngai Whakangungu Kaiako o Aotearoa (PLANZ)

Summary of examples of practice

I have extensive experience in professional learning, change and project management, and facilitation. Examples include:

- Te Toi Tupu Project leader, Blended e-learning Professional Learning and Development project (now called Learning with Digital Technologies)
- Professional learning manager based in Kolej Yayasan School, Melaka Malaysia
- INSTEP professional learning consolidation phase facilitator
- Curriculum leader and change management in school reform, United Arab Emirates and Qatar.

In the summary of practice portfolio I describe three examples of professional learning practice:

1. A 2012 digital technology project. This project involved 15 pilot schools and six professional learning facilitators around New Zealand, piloting the development of the e-learning Planning Framework (eLPF). The development process used international research and school feedback to develop a competency-based framework for embedding e-learning into teaching and learning in a more robust, coherent way that reflected the New Zealand schooling context.
2. Whakatupuhia Te Reo, Whakatupuhia Te Tamaiti Project. In this project, I worked with four schools to develop clear understandings of how student voice influences teacher and school decision making, and how this may have an impact on student progress and achievement. An online student voice rubric was developed to support schools in their student voice journey.
3. Professional learning leader (one year) - Kolej Yayasan School, Melaka Malaysia. The PLD supported teachers to implement a wider variety of 21st century teaching and learning practices.

Referees

Referee One

Referee Name	Todd MALCOLM
Contact Number	09 235 8139 extn 227
Contact email address	ma@waiuku-college.school.nz

Referee Two

Referee Name	Kathryn HIRA
Contact Number	021 251 0582
Contact email address	kathrynlipscombe@hotmail.com