




Professional Learning and Development Accreditation

Personal Profile

First name and Surname	 <p>Angie Simmons</p>
Personal statement (optional)	<p>I am a passionate educator and writer with a wealth of experience and skills gained over many years working in the education sector. I am interested in providing PLD to build leadership towards collaborative teacher efficacy, e-learning, innovative learning pedagogy and inclusive practice in schools. <i>He aha te kai a te rangatira? He kōrero, he kōrero, he kōrero.</i></p>

Professional Learning and Development Overview

Leading professional development projects around innovative learning environments and future focused pedagogy. Working with leaders to implement the teaching as inquiry methodology to improve student outcomes with a focus on priority students. Linking learning to UDL (Universal Design for Learning), appropriate use of digital technologies and digital citizenship.

Professional Information

Qualifications and areas of academic study

- **2016:** Visible Learning trainer (Visible Learning^{plus} course through Cognition Education)
- **2003:** MEd, Otago University
- **2002:** Multimedia and Web Design Diploma (Level 4), Auckland Academy of Learning
- **1991:** Early childhood supervisor and management qualifications, NZCA
- **1985:** Bachelor of Arts, Auckland University
- **1984:** Primary Teacher Graduate, Auckland College of Education

Skills and knowledge

- Strategic planning for innovative learning pedagogy and environments
- Vision building for change management and visible learning
- Leadership direction around innovative learning with digital tools and digitising appraisal
- Leadership of collaborative inquiry into practice
- Practical skill development around the appropriate use of digital tools to support all areas of the curriculum and in all areas of learning from early learning years to high school, from i-Pad apps and GAFE to many online tools that support learning

Programme writing and development

- Designing digital resources for teachers
- Leader for Unitec Diploma in Education Technologies

Conference presentations

- **2004–2015:** ULearn
- Keynote speaker at 2 cluster conferences

Publications

- [Angie Simmons Amazon Page](#)
- www.learningwithdigitaltechnologies.com

Professional memberships

- 'Assessment for Learning' – programme leader for ICTPD cluster
- Education consultant at Cognition Education – member of Facilitation and Leadership team

- Professional Learning Association New Zealand Te Māngai Whakangungu Kaiako o Aotearoa (PLANZ)
- Google+

Summary of examples of practice

Building sustainable leader and teacher efficacy around digital fluency was a focus of my practice. A significant shift in teacher practice towards improving priority learner achievement, implementing culturally responsive practices throughout the school community, PLD on collaboration within a modern learning environment became more evident.

Leadership of e-learning and innovative learning environments/pedagogy had become more effective and teachers have become more focused with their reflections on practice. Inquiries for target priority students showed a positive shift in achievement levels for reading. Teachers are working collaboratively and embed appropriate and effective use of digital technologies for student learning. Culturally responsive practice is a way of being within the school community. All teachers class blogs are on the school web site and have regular posts. All teachers have created a professional inquiry blog linked to PTC appraisal. Students have more agency over their learning and have a voice in planning their learning pathways. Student voice is an integral part of evidence gathering.

Referees

Referee One

Referee Name	Margaret Kaa
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Referee Two

Referee Name	Tina Taylor
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