



Summary of Practice

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	 <p>Chris McLean</p> 
Personal statement (optional)	<p>Ko Te Waionui a Tiriwa te maunga Ko Piha te moana Ko tauwiwi te iwi Ko Makareni te hapu Ko Chris tōku ingoa No Piha ahau.</p> <p>Ehara taku toa i te toa takatini, engari i te toa takatini</p>

Professional Learning and Development Overview

PLD focus across a network: Transitions; Community Engagement; Student Engagement; Cultural responsiveness (ECE - Secondary)

Individual school PLD: Curriculum design and review (Years 1 - 8); Teaching as Inquiry using Spirals of Inquiry; Learner Agency

Professional Information

Areas of specialist professional learning and development expertise:

- PLD facilitator for 30 years: New Zealand Curriculum; English; social science; media studies
- Eight years experience working alongside a network of primary and secondary leaders and teachers
- Writing a draft education strategy for a region following consultation with education and community groups including the schooling sector, tertiary, early childhood, special education, youth groups, Māori, Pasifika and the refugee and migrant communities
- Online New Zealand Curriculum PLD facilitator providing links to research and resources for facilitators and schools through email, Skype, Google hangouts and monthly newsletters
- English & Literacy Online (tki) community coordinator
- Curriculum resource writer: integrated units from Years 3 - 13 (15 years) and writing for NZC Online (tki) school snapshots and the Cultural Diversity and Treaty of Waitangi principles
- Experience in teaching and teacher training in NZ, Tonga and Thailand
- Organised two successful two day education forums in West Auckland bringing together education and community groups of 300+ people: keynote speakers including Karen Sewell and Lesley Longstone; Pita Sharples and Russell Burt (Manaiakalani)
- Currently studying te reo Māori through Te Wānanga o Aotearoa (level 4 Te Ara Reo)
- Member of the WAPA 2020 network reference group
- Personal PLD to inform practice includes research into:

Change Management: Stoll & Crandall, (2005) *Theory of Change Management*; Fullan, (2014) *Coherence*; Hargreaves & Fullan, (2012). *Professional Capital: Transforming teaching in every school* ;

Collaborative Inquiry: Timperley, Kaser, & Halbert, (2014). *A framework for transforming learning in schools: Innovation and the spiral of inquiry*; **Networked communities:** Bryk, Gomez & Grunow (2011). *Getting ideas into action: Building networked improvement communities in education*;

Māori Achieving Success as Māori: Auditor General's report (June 2016), *Education for Māori: Using information to improve Māori educational success as Māori*



Summary of examples of practice

Chris has coordinated and facilitated an enduring and successful network of primary, intermediate and secondary schools to address achievement concerns.

Initially Chris was involved in supporting leaders through a process of writing a learning action plan for the network, coordinating the development of a shared vision and goals. She was responsible for gathering data and supporting schools to identify existing innovative practices.

The bigger picture throughout the past eight years has been around building capacity for learning and sharing of knowledge between schools and their communities. Chris, and a reference group of leaders, achieved this through workshops, researching, gathering and analysing data in order to raise achievement.

During the scoping period in the first two years Chris networked with other sectors including tertiary, early childhood, community groups and whānau.

Alongside the reference group of principals she created opportunities where leaders and others could talk, develop relationships, engage in dialogue, reflect, rethink and refine the vision and common purpose of the network. A large part of her role was building trust between the members of the network.

For more information about Chris and her work with this network please read:

<http://www.nzcer.org.nz/research/publications/wapa-2020-gains-and-insights-enduring-school-network>

<http://www.educationaleaders.govt.nz/Leading-change/Leading-and-managing-change/West-Auckland-principals-collaborate>

Referees

The following two referees can attest to the information supplied.

Reference One

Referee Name	Cherie Taylor-Patel
Contact Number	09 8347224 or 027 4443578
Contact email address	principal@flanshawroad.school.nz

Reference Two

Referee Name	Darren Smith
Contact Number	09 818 7717 or 021 1116963
Contact email address	principal@stleonards.school.nz