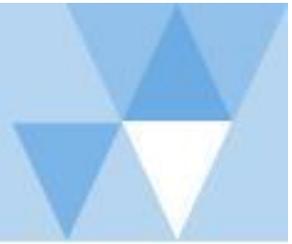


Summary of Practice



Professional Learning and Development Accreditation

Personal Profile

<p>First name and Surname</p>	 <p style="text-align: right;">Jessica Bond</p> 
<p>Personal statement</p>	<p>Jess has a passion for e-learning and finding ways to engage students, and she is continually finding new and innovative ways to promote best pedagogy. She has a passion for innovative practice, change management and digital fluency. Jess is skilled at encouraging collaborative planning and creating engaging lessons through use of Google Apps for Education.</p>

Professional Learning and Development Overview

<ul style="list-style-type: none"> • has recent teaching experience across a range of levels • assisting Teaching as Inquiry through use of Spirals of Inquiry • supporting implementation of effective digital technologies • increasing engagement and collaboration through use of Google Apps for Education • using coding and robotics to promote Digital Fluency • promoting collaboration within clusters • establishing ongoing systems for collaboration between staff • effective and meaningful ways to use iPads to assist priority learners • universal Design for Learning • use of innovative e-Learning tools to promote written language • strategies for raising pupil engagement
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Professional Information

<p>Bachelor of Arts majoring in Classics and English (University of Canterbury) Graduate Diploma of Teaching, (New Zealand Graduate School of Education) Qualified Teacher Status (London Borough of Barnet) Fully Registered Teacher Currently interested in researching the impact of Robotics and Coding in the Curriculum.</p>
<p>Experience in the delivery of professional learning and development:</p> <ul style="list-style-type: none"> • Supporting school change and pedagogical developments in LwDT schools and kura across New Zealand. Primary and secondary, big and small, rural and urban. • Skills and use of elearning tools workshops across New Zealand. • 1:1 mentoring and coaching.
<p>Other relevant experience:</p> <ul style="list-style-type: none"> • Experience writing Robotics and Coding Enable (3 hour taster course) • UNESCO co-ordinator in schools 2011-2015 • ICT Leader • Worked in International Baccalaureate schools teaching Inquiry • Communication for Literacy Development (UK) • FLS (Further Literacy support) UK • Numicon Maths Training (UK)



Summary of examples of practice

When working as a Digital Technology facilitator, Jess works alongside teachers to establish their goals to promote and support learners effectively. Jess has extensive knowledge of systems to support and promote collaborative planning and ways to successfully implement these appropriate to the context of a school.

Jess is flexible and supportive with an extensive knowledge of digital technologies. She communicates goals and sets clear and manageable ways for teachers to learn new things and introduce systematic change. Jess listens to staff and parents and consults with them during the process. This underpins her philosophy of servant leadership, to lead by active listening, empathy and awareness.

With technology being an essential part in children's learning, Jess ensures her skills and resources are engaging and current. In her role as a facilitator she uses a variety of tools to encourage collaboration, innovation and initiative from student's and staff. She delivers a variety of ways for 21st century learners to become engaged and promotes personalised learning, as is appropriate for a school's context.

Within a school, Jess looks at ways of building connections within communities and families so students are strengthened to share their knowledge and strengths to a wide range of people. Well rounded learners are essential in today's changing world and Jess promotes children to become digitally fluent and able to use a variety of tools, and choose the right tools for their purpose. This is done through:

- discussions with the teachers around first steps and what tools are most useful to start with
- assistance creating resources to share with staff
- focusing on collaborative planning systems that are sustainable
- creating next steps and goals for teachers to continue with when PLD at the school is finished.

During her time at a school Jess is inclusive, adaptive and flexible to the needs of the kura. She takes into account the tikanga of a school and ensures that her work is always in context and appropriate for the school and its staff.

Referees

Referee Name	Jo Barlow. principal at St James school
Contact Number	03-982 0009
Contact email address	jo@stjames.school.nz

Referee Name	Geoff Siave. principal at Shirley Intermediate school
Contact Number	03-385 2229
Contact email address	geoffs@sis.school.nz