





Summary of Practice

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	 <p>Joanne Robson</p> 
Personal statement	<p>Joanne is an experienced, innovative and passionate facilitator who works alongside a number of schools to transform learning, leading, and development in a personalised, future-focused way. This includes working closely with leadership teams, leading professional learning, and facilitating online learning.</p>

Professional Learning and Development Overview

Joanne’s strengths are working collaboratively to motivate and empower staff to promote excellence in teaching, leading, and learning, setting high standards for all. As a confident, dynamic, and articulate facilitator, Jo provides opportunities for authentic critical friendship, problem-solving and thinking critically. Joanne is versatile, adaptable, and a lifelong learner. Joanne received First Class Honours in her Master of Educational Leadership and Management, focusing on appraisal of middle leaders. This equipped her with critical skills in using productive dialogue, leadership development, and effective appraisal practice.

As an experienced leader and educator, Joanne draws on over 15 years’ curriculum and pastoral experiences across the sector, having taught most subjects, including English and Media Studies. Joanne draws on her experiences as a foundation staff member of the first purpose-built junior high school. As a classroom practitioner, Jo worked hard to create an ILE within a traditional classroom setting, equipping her team with innovative practice to empower **all** learners.

Professional Information

<p>Qualifications: MEdLM (First Class Honours), PGDipTchg, BA (Double major: English and Japanese)</p> <p>Research interests: Middle leaders, appraisal, leadership development, agency, online learning, inclusive education, innovative learning spaces, and collaboration</p>
<p>Experience in the delivery of professional learning and development in relation to your professional learning and development expertise:</p> <ul style="list-style-type: none"> • Personalised professional learning and development facilitator, working with schools, leaders, and staff to reimagine, redevelop, build on, strengthen and develop expertise within schools in areas such as collaboration, pedagogy and space, and inclusive education. • Facilitator of CORE Education’s online courses. • Personalised facilitation for school/COL/COS • Strengths include: Innovative learning environments, innovative library learning environments, appraisal, curriculum development, leadership, pastoral care, blended learning, mentoring, learner agency, Universal Design for Learning (UDL), inclusive education, visible learning, collaboration, community/whānau engagement, re-visioning, online presence: eMPOWERedNZ, @eMPOWERedNZ
<p>Conference Presentations</p> <p>Future Education & Technology Summit, 2016 – Learner Agency and Technology</p> <p>DEANZ Conference, Hamilton 2016</p> <p>“All’s well that ends better”: Engagement and retention in a collaborative online community (McLaren, Robson & Whiting)</p>



The Two Towers: Appraisal and leadership development for 'middle leaders' (Bassett & Robson)

ULearn, October 2015

Breakout 1 – A practitioner's perspective: Empowering learners, educators and leaders

Research Strand – Empowering middle leaders: Making appraisal a meaningful and valued practice

Emerging Leaders Summit, 2015–2016 Learner Agency / Inclusive Learning Environments

Publications

Bassett & Robson. (2016). The Two Towers: Appraisal and leadership development for 'middle' leaders' ([FLANZ](#))

Cardno & Robson. (2016). Realising the value of performance appraisal for middle leaders in New Zealand secondary schools. [REAL](#) – Research in Educational Administration & Leadership (*in print*)

McLaren, Robson & Whiting (2016) "All's well that ends better": Engagement and retention in a collaborative online community ([FLANZ](#))

Robson, J. (2012). [The Appraisal of Middle Level Leaders in New Zealand Secondary Schools](#)

Memberships

NZARE, #edchatnz, FLANZ

Summary of examples of practice

Joanne is an experienced facilitator who:

- works with schools to personalise a strategic, ongoing professional learning and development programme
- competently delivers a series of face-to-face sessions alongside blended learning, including curating resources, activating discussion forums, and online meetings
- supports schools in key areas: developing vision, values and beliefs, future-focused themes of collaboration, agency, innovation and personalised learning, graduate profiles, engaging with whānau/community
- mentors middle and senior leadership teams to build their capacity to lead change. Improvement, sustainability and positive impacts on student outcomes
- underpins all learning, leading and development with current, relevant research and practical examples from Aotearoa New Zealand and overseas
- models future-focused education in an inclusive, collaborative, and culturally responsive way
- utilises digital technologies seamlessly.

Referees

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Referee Name	Robert Solomone
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