



Summary of Practice

Personal Profile

First name and Surname	 <p>Justin Roberts</p> 
Your iwi (optional)	Tūhoe, Whanganui, Kahungunu
Personal statement (optional)	<p>'Ako i te kāinga, tū ki te marae, tau ana'</p> <p>It is my belief that working collaboratively, using my knowledge, skills and experiences, to build the capability and capacity of teachers and management will help our Māori learners to realise their potential as leaders within their whānau, their marae, their iwi and the wider world.</p>

Professional Learning and Development Overview

Justin's facilitation knowledge and skills include:

- Culturally responsive practice – in both Māori medium and English medium settings
- Stakeholder conversations and development of partnerships
- Curriculum design – development with a focus on Te Marautanga o Aotearoa
- e-Learning - digital capability, digital literacy, digital fluency
- Teacher capability – self reflective practitioners
- Dual medium settings
- Online communities of practice – building professional online communities

Professional Information

<p>Qualifications</p> <ul style="list-style-type: none"> ● Contented Web Writing Course, Contented Enterprises Ltd, 2013 ● Graduate Diploma of Teaching (Secondary) 2003 ● Bachelor Arts (Te Reo Māori) – Eastern Institute of Technology 2002
<p>Facilitator Experience</p> <ul style="list-style-type: none"> ● Facilitator, Learning with Digital Technologies (LwDT), 2015-2016 <ul style="list-style-type: none"> ○ Supporting schools to embed e-learning in practice ● Content development for Matapaki 2015 <ul style="list-style-type: none"> ○ Working with schools and educators to capture their success stories ● Online Editor, Te Marautanga o Aotearoa (TMOA) Online, 2013-2014 <ul style="list-style-type: none"> ○ Delivering workshops and presentations to Māori medium teachers, leaders, facilitators to support understanding and engagement with TMOA Online website. ● Regional Coordinator, TMOA Implementation project 2011-2012 <ul style="list-style-type: none"> ○ Delivering workshops and presentations, working alongside Māori medium teachers, leaders, and whānau to scaffold understanding of TMOA ● Facilitator, Ngāti Pīkiao Graduate Profile project 2010 <ul style="list-style-type: none"> ○ Working with Te Runanga o Ngati Pīkiao to develop an iwi based graduate profile



Programme writing and development

- TMOA Implementation Project - contributed to the development of implementation programme
- Discussion paper, Whānau engagement in the development of an Iwi based graduate profile, 2011
- Content development and writer for TMOA Online, 2013-2014
- Contributed as a writer for Te Rangitukutuku Māori Medium e-Learning Planning Framework, 2014

Conference presentations

- ULearn Conference 2011-14, a number of presentations focusing on localised curriculum, whānau engagement and developing a graduate profile
- He Waka Eke Noa conference 2010 - Te Marautanga o Aotearoa

Memberships

- MoE Advisory Group - Positioning of Digital Technologies in the NZ Curriculum, 2015
- Ohu Mātua (Advisory) team, Te Rangitukutuku Māori Medium e-Learning Planning Framework, 2014

Summary of examples of practice

Support for Educational Professionals

Justin has supported schools and iwi organisations to develop a localised curriculum. Justin has worked with a wide range of groups (including iwi, hapū, whānau, schools, kōhanga reo and communities) to identify shared aspirations and develop a graduate profile. Justin has supported schools to review their key curriculum documents against their graduate profile and develop learning programmes that meet the needs of learners and their communities. Justin has experience in working in both Māori Medium and English Medium environments as facilitator on the Te Marautanga o Aotearoa implementation project.

Support for change and improvement

Justin has supported schools to review how e-learning can support student achievement. He has facilitated schools in using the e Learning Planning Framework to gather evidence about their current e-learning practice and plan appropriate support for teachers and students. Justin has worked with schools to co-construct an action plan that meets the diverse needs of learners and their unique environments. Justin has modeled effective teacher practice with staff to build teacher capability in e-learning. He is currently a facilitator on the Learning with Digital Technologies PLD.

Content development

Justin has worked with a wide range of groups to develop online content that highlights school success in dual medium settings. He has experience in video production, content writing and online editing having worked on Te Marautanga o Aotearoa a-Ipurangi and Matapaki websites.

Referees

Referee Name	Murray Bootten	Mark Brown
Contact Number	04 561 8117	04 389 6667
Contact email address	murray.bootten@naenae-primary.school.nz	markb@newtown.school.nz