



He Whakarāpopotanga Mahi

Tātai Pūmanawa

<p>Tō ingoa tuatahi, ingoa whānau</p>	  <p>Justin Roberts</p>
<p>Tō/ō Iwi</p>	<p>Tuhoe, Whanganui, Kahungunu</p>
<p>Tauākī (māu rānei e whiri)</p>	<p>“Ako i te kāinga, tū ki te marae, tau ana” It is my belief that by working collaboratively, using my knowledge, skills and experiences, to build the capability and capacity of teachers and management that our Māori learners will realise their potential as leaders within their whānau, marae, iwi and the wider world.</p>

Tirohanga Whānui o Te Kaupapa Ako Whakapakari

- Culturally Responsive Practice
- Curriculum design
- Learning with Digital Technologies
- Content development

Ngā Kōrero Ngaio

Relevant qualifications

- Contented Web Writing Course, Contented Enterprises Ltd, 2013
- Graduate Diploma of Teaching (Secondary) 2003
- Bachelor Arts (Te Reo Māori) – Eastern Institute of Technology 2002

Justin has extensive experience of professional learning and development gained through a number of facilitation roles including the following:

Facilitator experience

- Facilitator, Learning with Digital Technologies (LwDT), 2015-2016
 - Supporting schools to embed e-learning in practice
- Content development for Matapaki 2015
 - Working with schools and educators to capture their success stories
- Online Editor, TMOA Online, 2013-2014
 - Delivering workshops and presentations to Māori medium teachers, leaders, facilitators to support understanding and engagement with TMOA Online website.
- Regional Coordinator, TMOA Implementation project 2011-2012
 - Delivering workshops and presentations, working alongside Māori medium teachers, leaders, whānau to scaffold understanding of TMOA
- Facilitator, Ngāti Pikiao Graduate Profile project 2010
 - Working with Te Runanga o Ngati Pikiao to develop an iwi based graduate profile.



Programme writing and development

- TMOA Implementation Project - contributed to the development of implementation programme
- Discussion paper, Whānau engagement in the development of an Iwi based graduate profile, 2011
- Content development and writer for TMOA Online, 2013-2014
- Contributed as a writer for Te Rangitukutuku Māori Medium e-Learning Planning Framework, 2014.

Conference presentations

- ULearn Conference 2011-14, a number of presentations focusing on localised curriculum, whānau engagement and developing a graduate profile
- He Waka Eke Noa conference 2010 – Te Marautanga o Aotearoa.

Memberships

- MoE Advisory Group - Positioning of Digital Technologies in the NZ Curriculum, 2015
- Ohu Matua (Advisory Group), Te Rangitukutuku: Māori Medium e-Learning Planning Framework, 2014.

Justin has provided professional learning facilitation that supported kura to:

Culturally Responsive Practice

- Understand Māori language and identity as an opportunity for learning
- Support teachers to develop strategies to support Māori learners.

Curriculum design

- Create strategic plans to guide and support the change process
- Redevelop kura vision, values and marau ā-kura
- Explore key Ministry policies and documents, in particular TMOA, and current research to support re-design of kura policies and procedures
- Evaluate current kura pedagogies and practices and consider alternatives that reflect their school curriculum.

Learning with Digital Technologies

- Increase engagement and achievement of ākonga through the use of digital technologies
- Increase collaboration between ākonga and kaiako
- Support ākonga to establish e-portfolios
- Explore innovative ways to assess ākonga ability and showcase learning using digital technologies
- Develop websites to support ākonga having ubiquitous access to learning - Flipped Learning
- Explore ways in which kura can use social media to strengthen connections with whānau
- Develop policies and procedures to support BYOD as well as teaching and learning programmes to support ākonga to become digitally literate and safe digital citizens.

Content Development

- Develop online content that highlights school success in dual medium settings. Justin has experience in video production, content writing and online editing having worked on Te Marautanga o Aotearoa a-lpurangi and Matapaki websites.

Kaitautoko

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