

Summary of Practice

Professional Learning and Development Accreditation

Personal Profile

First name and Surname	  <p>Maria Krausse</p>
Personal statement	<p>I find it exciting to see teachers discovering, using, and improving what works well in a supported environment and they in turn find it satisfying to see significant student progress in learning.</p>

Professional Learning and Development Overview

Maria works collaboratively with teachers and leaders to plan next steps for their learners. She fosters conversation with teachers using learning talk that draws out strengths in their existing practice and encourages new ideas to be shared.

Maria works with learners and teachers to develop their capability with digital skills, using the SAMR model and to share their learning with authentic audiences.

Maria models effective learning with digital technologies for teachers and learners through a range of approaches, including modelling, providing opportunities to play/experiment and through helping learners and teachers individually and in small groups with identified learning needs.

When working with teachers Maria focuses on empowering them and growing their confidence with digital tools. She does this in part by motivating them to change, providing them with opportunities to explore and learn in a range of ways and helping them to connect with teachers outside of their school who can challenge and collaborate with them.

Maria's approach ensures that she gains a deep understanding of the teachers' and learners' contexts and interests. She encourages teachers to have a go during change to boost their morale.

Reflection of learning for teachers is facilitated by a shared tool that can be added to at anytime.

She underpins her approach in supporting teacher and school change with effective pedagogy frameworks. To do this she accesses evidence-based resources for the classroom and she helps teachers to understand how to use these in their contexts.

Professional Information

Bachelor of Science, Auckland University
 Diploma of Teaching, Auckland College of Education
 Current Google Educator



Experience in the delivery of professional learning and development

I collaboratively develop professional learning programmes for facilitation in my cluster.
 I collaborate with teachers, tailoring in-school professional learning as a senior leader.

Senior Leader in a secondary school

I moderate a cluster Google+ Community

Facilitation - CORE Education

Google Summit 2016 – Taming your Drive

Special interest areas include:

- Learn Create Share pedagogy/framework
- Google Apps for Education
- Change leadership
- SAMR model
- SOLO
- Blog creation and management
- Hapara Teacher Dashboard
- NCEA quality assurance and academic leadership.

Summary of examples of practice

Maria’s experience and expertise is underpinned by her ability to:

- support and lead groups of teachers and leaders through change by creating a shared understanding of how effective pedagogy supports learning in a 1:1 digital environment
- use respectful conversations to challenge and support leaders and teachers to reflect deeply on their practice to challenge their assumptions and improve their practice
- model, facilitate and consult in a way that is responsive to the class, school, and cluster culture.
- engender shared understanding of the cluster vision through participation in professional learning groups, leaders groups, facilitated conversations and workshops
- use a clear framework to help others to understand and to build evaluative capability: What is going well? What is not going well? What do I need help with?
- share achievement data and observations to support and engage the cluster in sustained evolution
- support teachers to make learning visible by sharing quality digital learning objects on individual and class blogs and empower students’ learning by delivering learning in multi-modal, inclusive ways
- use inclusive authentic learning experiences to engage learners in a way that includes student voice
- implement systems and processes to ensure sustainability

Referees

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