

Professional Learning and Development Accreditation

Personal Profile

<p>First name and Surname</p>	<p>Barbara Reid</p>
  	<p>Ko Pirongia te maunga, Ko Waipa te awa Ko Peter tōku hoa rangatira, Ko Chris rātou Ko Andrew Ko Craig ko Nick āku tamariki Ko Barbara Reid tōku ingoa I tipu ahau i Otorohanga, Nō Rukuhia ahau</p> <p>I am a teacher and facilitator who empowers everyone to be lifelong learners. I believe that the integration of e-learning across the curriculum enables support, engagement and motivation for all learners when they learn, create and share. I work with schools to achieve their vision and support them to connect with communities, locally, national and globally. I contribute to a variety of educational groups in online spaces where I learn, collaborate and share. I mentor teachers to integrate future focused pedagogies into classroom practice. I am a Google for Education Certified Innovator and Google for Education Trainer.</p>

Professional Learning and Development Overview

I am experienced in supporting schools and individual teachers to improve learning outcomes for all students, and to accelerate progress for learners with additional learning needs. I use teaching as inquiry to challenge teachers to examine their practice and ensure they have the skills, attitudes and understandings to improve student achievement, engagement and key competencies.

My areas of specialist professional learning and development expertise in relation to quality teaching practices include

Evaluative capability: linking evidence from self-review to context specific eLearning professional development plans

- linking evidence and data to develop valued PLD outcomes and a coherent theory for improvement
- teaching as inquiry, explaining, improving and evaluating practice.

Accelerating achievement for priority learners

- mentoring teachers to inquire into high impact pedagogies for accelerating progress
- developing learners' profiles of achievement to address particular needs - 'these learners at this time'.

Coaching and mentoring

Building strong professional relationships to challenge thinking and purpose, develop goals and action plans, problem solve and seek multiple possibilities for individuals and teams/groups.

Pedagogical knowledge and capability

Effective classroom practice based on teaching as inquiry, focused on accelerating priority students within a well-supported sustainable system of self-review.

Facilitating change

Relationship building, system review, understanding learner progression, evaluative capability, collaborative inquiry, assessment for learning practice, cultural awareness.

Professional Information

Qualifications

Registered teacher practising certificate: 145213

- 2016 Postgraduate Certificate in Educational Leadership with a specialisation in Coaching and Mentoring
- 2014 Professional Learning and Development (University of Waikato)
- 2014 Google for Education Certified Trainer / Google for Education Certified Innovator
- 2014 Google Apps for Education Trainer
- 2013 National Aspiring Principals Project (NAPP)
- 2005 Masters of Science, Science Education (M.Sc.ED) Curtin University, Perth
- 2005 Impact of ICTPD on School Change (Masters Research)
- 2000 GDITE: Graduate Diploma in Information Technology in Education (WINTEC)
- 1973 Trained Teachers Certificate

Experience in the delivery of professional learning and development

- Learning with Digital Technologies facilitator, University of Waikato 2013 - 2016
- Information and Communication Technology Professional Development (ICTPD) facilitator
- Information and Communication Technology Professional Development (ICTPD) facilitator
- Classroom teacher and syndicate leader
- eLearning Leader, Literacy Leader and Enviro-Schools Leader in primary schools
- Facilitator of ICTPD Clusters - Eastern Arterial Learning Community, King Country Coast
- Active [Youtube Playlist](#) where often post video tutorials to support teachers

Special interest areas and experience

I have an extensive educational profile on Social Media

- <https://twitter.com/barbs1>
- In www.linkedin.com/in/barbara-reid-nz
- <https://plus.google.com/u/0/+BarbaraReidnz/>
- <https://nz.pinterest.com/barbs1/>
- Diigo Social Bookmarking <https://www.diigo.com/user/barbs1>
- Virtual Learning Network (VLN) <http://www.vln.school.nz/profile/barbs1>

Presentations

- Invited speaker at conferences (Ulearn, ConnectED, Mobile Learning, TeachXPO)
- Invited speaker Google for Education Summits - Auckland, Wellington
- Institute of Professional Learning presenter - Digital Citizenship, Learner Agency
- Provisionally Certificated Teacher workshops: Digital Technologies
- Getting to know your Google Drive
- Flipping the learning
- Learner Agency

Conferences

- ULearn 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008
- NZ Google Summits: 2016, 2015, 2014, 2013.
- Learning Network NZ: Mobile Learning 2015, 2014, 2013, 2012
- ConnectED Learning 2015, 2014, 2013, 2012

Publications

- I have authored websites to support teaching and learning in the classroom.
<https://sites.google.com/a/waikato.ac.nz/barbara-s-lwdt-support/about-me>

Memberships

- Contributor to [Google Educator Group NZ](#) GEGNZ
- Virtual Learning Network [Barbara's Profile](#)
- Owns and moderates VLN groups - Quablogging Aotearoa, Hamilton Connected Teachers, BYOD

Awards

- Book Creator Ambassador (2015)
- Google for Education Certified Innovator (2014)

Summary of example of practice

Māku tēnei kiwai, Māu tēnā kiwai

We will pick up one handle of this kete for you, you will need to pick up the other.
Whatever we do, we need to do together.

My work with a variety of schools, urban and rural, on a Learning with Digital Technologies contract had the following areas of focus

- building strong, respectful relationships
- self-review and strategic planning
- developing culturally responsive practice, especially for Pasifika students
- improving engagement and achievement in literacy and mathematics

Through

- Learning with Digital Technologies
- digital fluency
- future-focused Learning
- teaching as inquiry

The impact of this has been

- shifts in student engagement and achievement
- increased teacher confidence and capability
- increased leadership capabilities to plan for the implementation of digital technologies to support learning
- improved capabilities of teachers to use a *teaching as inquiry* cycle to improve outcomes for students
- improved pedagogical knowledge of teachers, especially in relation to mathematics and literacy

Referees

Referee Name	Mike THORNLEY
Contact Number	Mobile 021 560 359 Landline 07 847 5014 ext 713
Contact email address	mthornley@maeroa.school.nz

Referee Name	Suzanne DOWNEY
Contact Number	Mobile 021877861 Landline 07 8788190
Contact email address	suzanne@stjosephkt.school.nz