

## Professional Learning and Development Accreditation

### Personal Profile

First name and Surname	<b>Ngahuia Lott</b>
Iwi affiliation	Taranaki
Personal statement	<p><i>My educational philosophy is reflected in the whakatauki: He aha te mea nui o te ao? He tangata, he tangata, he tangata. People, and in particular students, are at the heart of what I do.</i></p> <p><i>As a facilitator, I supported secondary schools to implement Ka Hikitia, with a focus on transformative leadership, evidence-based inquiry, culturally responsive and relational pedagogy, connecting with Māori communities and literacy, numeracy and Te Reo across the curriculum.</i></p> <p><i>I have held middle management positions as a Specialist Classroom Teacher and Social Studies/Business Studies Curriculum Coordinator, and taught from 2001-2014 in the Social Sciences.</i></p>

### Professional Learning and Development Overview

- Treaty of Waitangi and bicultural partnerships in Aotearoa/ New Zealand
- Evidence-based inquiry
- Culturally responsive and relational pedagogy (particularly framed within Ka Hikitia)
- Classroom observations that promote teacher self review
- Developing educationally powerful relationships between schools, whānau and communities
- Strategic leadership and planning
- Supporting teacher registration

### Professional Information

#### Academic History

**Currently:** Post-graduate Diploma in Educational Leadership, University of Auckland

**2005:** Master of Arts in Economic Education and Entrepreneurship, University of Delaware (New Zealand Enterprise Education Award/ Fulbright Scholarship)

**2001:** Bachelor of Social Sciences, University of Waikato

**2000:** Graduate Diploma of Teaching (Secondary), Auckland College of Education

#### Professional Experience

**2014 – current position:** Kaitoro / facilitator; Kia Eke Panuku: Building on Success; University of Auckland

**2012 – 2014:** Specialist Classroom Teacher and Professional Learning and Development Committee Leader (St Peters College, Auckland)

**2005 – 2006:** In-school facilitator; Te Kotahitanga; Massey High School

## Summary of examples of practice

- ***Treaty of Waitangi and bicultural partnerships in Aotearoa/ New Zealand; Evidence-based inquiry; Culturally responsive and relational pedagogy (particularly framed within Ka Hikitia); Classroom observations that promote teacher self review:***

I worked alongside a team of teachers/leaders to develop, implement and lead a school designed action plan, which focussed on excellence and equity for Māori across a range of dimensions within a culturally diverse school. Key foci of my facilitation with the team included culturally responsive and relational pedagogy, in particular using an inquiry process that included classroom observation, and evidence-based inquiry including collaborative data analysis and evaluation.

- ***Treaty of Waitangi and bicultural partnerships in Aotearoa/ New Zealand; Developing educationally powerful relationships between schools, whānau and communities; Strategic leadership and planning:***

I worked alongside a range of internal and external stakeholders of a school to develop and implement a professional learning and development plan which clearly outlined and aligned various professional learning initiatives, projects and system reforms as strategies towards achieving the school's vision and annual goals, with a particular focus on Māori achievement. This plan improved coherence and interdependence across the various initiatives. Additionally, I supported the school, as part of their wider plan, to connect more meaningfully with whānau, hapū, and iwi using a range of actions, which focused on reciprocal relationships between the school and its Māori community.

## Referees

Referee Name	Kathryn MOORE
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Referee Name	Chris BETTY
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