



## Professional Learning and Development Accreditation

The following summary of practice provides a personal profile and a summary of your expertise.

### Personal Profile

First name and Surname	Andrew Langley
Your iwi (optional)	
Personal statement (optional)	

### Professional Learning and Development Overview

Developed by educator and author Dr Ian Hunter, the programme is anchored in Dr Ian's unique skill-based approach to the cross-curriculum development of writing ability. We deliver the total package: from award-winning online software through to expert professional development to cutting-edge diagnostic tools. Our specialist educators work in schools in New Zealand and internationally to build teacher capacity and impact a generation of students.

### Professional Information

<p>Bachelor of Science University of Canterbury. Diploma in Teaching, Registered Teacher</p> <p>In the final stages of completing a Post Graduate Diploma in Educational Leadership</p>
<p>A respected educator and professional, Andrew was most recently Assistant Rector at St Bede's College, Christchurch. With over 20 years classroom experience in a range of high schools from low-decile to single-sex special character schools, Andrew's appointment in secondary school senior management has focused on teaching and learning portfolios and the deliberate acts of teaching that improve student outcomes. He has a keen interest in school improvement initiatives and is passionate that assessment is the outcome of good teaching practice rather than the driver.</p>
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## Summary of examples of practice

### **Writing Diagnostic Testing: CSI Writing Assessment tool**

A comprehensive analysis identifying key areas of writing strengths and weaknesses across the school using the Composition Skills Index (CSI) writing assessment tool developed by Dr Ian Hunter.

Associate Principal, large decile 10, Auckland School - *'Diagnostic test results and feedback from staff and students have been extremely positive. Writing standards have improved.'*

### **Teacher Only Days within school/kura**

We offer TOD workshop days on specific writing topics e.g. Academic Writing, Paragraph Construction, Report Writing & Crafting better questions. Each workshop day is interactive, encompasses discovery learning, and is tailored to the specific needs of the school/kura and delivered after discussion with senior leaders around their needs.

Deputy Principal, Decile 3, Bay of Plenty, co-ed - *Thanks again for the visit, we appreciate your commitment and time to assisting our school. It was a worthwhile time for staff. We have surveyed staff around the day and initial feedback is overwhelmingly positive.*

### **Whanau and Parent Meetings on Academic Writing Success**

Interactive evening involving parents, students, and teaching staff in activities and presentation on writing requirements in school, and methods and strategies to assist families support school learning and vice-versa

Principal - *Parents and students came and were fully engaged. It has also given mums and dads the confidence to sit down and do some work with their sons.*

### **Training in Digital Fluency (Teachers): Writing**

Training teachers in the use of Write That Essay Writing Platform and within this, the effective use of blended learning with this digital technology.

Deputy Principal, Decile 3, East Coast Boys School - *It considers the impact on their learning, engagement, and success as Maori by using Write that Essay as a culturally appropriate and responsive tool.*

### **Training in Digital Fluency (Students): Writing**

Training students in the use of Write That Essay Writing Platform and within this, the effective use of blended learning with this digital technology.

Teacher – (a large, culturally diverse Year 9 to 13 school) – *“...that confidence is the best thing I have seen, the biggest impact I seen on students...”*

### **Student Writing Workshops**

Whole day, half day, and period-long student writing workshops e.g. scholarship students, GaT, Special Needs & Learning difficulties, Boys etc. Workshops focus on developing greater fluency, confidence, argumentation, analysis, superior answer structure and higher order responses in a safe and supported environment where students are willing to be actively involved in the learning process.

Deputy Principal, Decile 1 School – *'I happened upon a couple of the 10A1 boys after your session.. one said he' learnt more in 40 mins than he'd ever learnt'...*

### **Assessment Improvement- Targeted Work Teacher Development**

Whole Day Work in a school with teachers- cross departments, cross-curriculum (time duration as required). Working with small groups of teachers and individual teachers to improve clarity and presentation of assessment tasks in order to aid student performance

### **Regional Writing Workshops**

As stated in the New Zealand Curriculum (2007) for each learning area, students need specific help from

their teachers as they learn how to communicate knowledge and ideas in appropriate ways. Teachers learn proven writing strategies to help support their students to convey their full understanding. An interactive workshop designed to improve teachers ability to lift student writing performance across the curriculum.

Curriculum Leader English – “...I've tried a number of the techniques on my Yr 9 class and they are very excited with what I've been able to show them. More importantly, the quality of their writing is certainly improving and they're losing the fear of trying things...”

### **2 Day Write that Essay Workshops**

A 2-day cross-curriculum teacher development course. Hands-on teaching on the full use of how to blend the aspects of the software into existing programmes. Developing teacher capabilities in the use of Write that Essay software.

TiC Year 7 & 8 “...I attended the expert teacher conference last week and I am so excited about writing.”

### **School Improvement Strategies**

Using existing performance data, school observations and other relevant school documentation to design baseline writing indicators. Based on findings, co-construct and develop a critical pathway for school improvement and student success. Design milestone reporting for the implementation of key strategies along this critical path.

- Curriculum review and development assistance
- Strategic Planning Support and Assistance to Transform Academic Writing and Performance Outcomes for a School
- 1,2 and 3 year programmes

Associate Principal – “... produced a detailed framework including a strategic plan...ran workshops for staff across all faculties...”

## **Referees**

Where possible, at least one of your referees should be a principal or tumuaki directly related to your example of practice. Where this is not practical, for example in a secondary schooling scenario where you have been working with a middle leader or deputy principal, you can supply a more appropriate reference. Both referees supplied below should come from a school, kura, or community of learning where you have provided services.

By supplying this information you're confirming that the referees listed below are aware and consent to their details being available on the accreditation list.

### **Referee One**

Referee Name	Mr Justin Boyle
Contact Number	03 375 0647
Contact email address	rector@stbedes.school.nz

### **Referee Two**

Referee Name	Mr Pete Jones
Contact Number	09 269 0690
Contact email address	principal@manurewa.school.nz