




## Professional Learning and Development Accreditation

### Personal Profile

<p>First name and Surname</p>	<p>Micheal King</p> 
<p>Personal statement</p>	<p>I am committed to raising the quality of education for all of our students. For our Maori akonga, that means ensuring that their education achievement and aspiration is a top priority.</p> <p>I continue to support, drive, challenge and develop leaders and Kaiako in our schools and across Kāhui Ako.</p> <p>I continue to be excited by the amazing, hard-working, selfless attitude of the hardworking educators we have in Aotearoa New Zealand. I want to be a part of our continued success.</p>

### Professional Learning and Development Overview

#### Qualifications/academic study/areas of original research/current research interests

- **2012:** Bachelor of Teaching and learning, Waikato University
- **1991:** Diploma of Teaching (Primary), Massey University College of Education

### Professional Information

#### Professional Learning and Development Experience

- 30 years of Educational leadership and experience within New Zealand and across the globe
- Professional development school leader for Qatari Education. Led school advisor
- Curriculum review and development. New Zealand schools, Omani education system, Emirates education reform
- School leader – performance management, strategic planning and leadership development
- National Aspiring Principals Programme – Director, Northern Region.
- Cybersafety in New Zealand – Project director and workshop facilitator
- Senior Secondary Digital Technologies Guidelines – Business and Tertiary project manager
- Relationship-Based Learning – lead facilitator across 3 Tertiary institutes. Working across 40+ Tertiary programmes.

#### Professional membership

- Te Akatea Maori Principals

- New Zealand Education Institute Principals Council
- Principals associations

## Summary of example of practice

My work with educators always has a focus on relational trust, inquiry mindedness and being evidence informed. I believe that working collaboratively and building relational trust is critical for real and authentic change to occur.

My work focusses on supporting and developing leadership capability across a school. To review, develop, establish those practices that will not only support effective collaboration but work to embed it.

I am committed to meeting the needs of Māori learners and their whanau, and schools. Relationship-based learning and Tātaiako underpin and drives the way I work. My portfolio examples explore how I facilitated and grew leadership capable leadership that support and enabled effective teacher practice in classrooms through an inquiry approach.

## Referees

### Referee One

Referee Name	Heather ATKINSON Principal – Waitakere Primary School
Contact Number	09-810 9607
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### Referee Two

Referee Name	Erin LINCOLN Project Leader - Te Atakura Universal College of Learning – Palmerston North
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